# BACHELOR OF ENGINEERING IN INDUSTRIAL AND SYSTEMS ENGINEERING

Welcome to the Youngstown State University (YSU) Industrial & Systems Engineering program webpage. We offer a Bachelor of Engineering (BE) degree in Industrial & Systems Engineering. This program offers a strong background in mathematics, the sciences, management principles, and principles of engineering analysis and design. Also, in addition to receiving a quality education in this program, many students participate in co-op or internship job assignments during their time with us, making them highly marketable upon completion of their degrees. Graduates of the program enjoy placement in many areas of the diverse industrial engineering job market.

I hope that you find this webpage informative. If you have any additional questions, please contact me.

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Moser Hall 2020

The industrial and systems engineer functions as a problem-solver, innovator, coordinator, and agent of change in a wide variety of positions in manufacturing industries, service industries, and government. The industrial and systems engineer's unique background combines a study of science, mathematics, and management principles with the principles of engineering analysis and design to provide access to a wide variety of flexible technical and managerial careers.

The aim of the industrial and systems engineering program is to produce graduates who secure professional engineering positions, practice the profession ethically and effectively, maintain their professional competency through lifelong learning, and advance in one of the many technical and managerial career paths available to industrial and systems engineers.

The program prepares its students for these accomplishments by providing them with a broad scientific and engineering base via courses in mathematics, physics, chemistry, and the engineering sciences. In addition, courses in the social sciences and the humanities develop sensitivity to the social context within which the profession must be ethically practiced. Finally, industrial and systems engineering courses in the areas of manufacturing systems, human-machine systems, management systems, and management science develop the technical expertise required by professional practice.

### **Program Educational Objectives**

The industrial and systems engineering program at Youngstown State University is committed to offering its students a high standard of educational training. In fulfillment of its mission, as well as the missions of the College of STEM and the University, the program has established educational objectives that ensure graduating engineers have the educational knowledge and skills to practice industrial engineering effectively. The objectives of the Industrial and Systems Engineering Program are for our graduates to be:

 Professionals who are technically competent in modern industrial engineering based careers, as well as other emerging disciplines.

- World citizens who exhibit leadership qualities in their chosen disciplines, and who pursue continuing education through advanced degrees, certifications, licensure, etc.
- · Active contributors to their professions, industries and/or communities.

### **Student Outcomes**

The curriculum is structured to achieve the following outcomes as prescribed by ABET:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- 3. an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

### Industrial and Systems Engineering Annual Enrollment and Graduation Data

The Industrial and Systems Engineering BE Program has been accredited by the engineering accreditation commission of ABET, http://www.abet.org (http://www.abet.org/).

#### Term Enrollment

| Fall 2012                           | 35                          |
|-------------------------------------|-----------------------------|
| Fall 2013                           | 40                          |
| Fall 2014                           | 38                          |
| Fall 2015                           | 46                          |
| Fall 2016                           | 54                          |
| Fall 2017                           | 78                          |
| Fall 2018                           | 78                          |
|                                     |                             |
| Academic Year                       | Degree Awarded              |
| Academic Year<br>2012-2013          | <u>Degree Awarded</u><br>10 |
|                                     | •                           |
| 2012-2013                           | 10                          |
| 2012-2013<br>2013-2014              | 10<br>15                    |
| 2012-2013<br>2013-2014<br>2014-2015 | 10<br>15<br>10              |

# Industrial and Systems Engineering Laboratories

The industrial and systems engineering laboratory spaces are located in Moser Hall and are equipped with hardware, software and networks to serve experiences within the curriculum that are hands on, team based, and communications or computational intensive. Laboratory experiences develop capabilities to design detailed components and to integrate solutions into large scale systems. Successively more challenging assignments are taken on throughout the curriculum and culminate in comprehensive experiences in the capstone facilities design sequence.

The industrial and systems engineering program makes optimum use of the Engineering Computing Complex, which is equipped with state-of-the-art computation, design, and communication hardware and software of a multi-disciplinary nature.

The ISE Project Laboratory is focused on team-based activities throughout the curriculum and particularly serves the methods engineering, human factors engineering and facilities design areas. At its core is a network of computing stations equipped with modern industrial and systems engineering software. Data collection and processing software supports video analysis of human performance, workspace and manufacturing cell design, facility layout, flow analysis and line balancing. The goal of this laboratory is to be able to cover any topic from the planning of initial resources for a start-up enterprise to the distribution of goods and services in global networks.

The Automation Laboratory Suite is a collection of spaces where students at all levels can learn and achieve together with an opportunity to make sustainable contributions to an initial or on-going project experience. It encompasses programmable robots, programmable logic controllers, vibratory bowl feeders, reciprocating feeders, power conveyors and numerous actuator and sensing devices.

The Manufacturing Laboratory Suite consists of several spaces containing equipment for rapid prototyping, casting processes, plastic injection molding and blow molding processes, CNC machining processes, sheet metal processing and instrumentation for inspection, measurement, and testing.

For more information, visit Industrial And Systems Engineering (http://www.ysu.edu/academics/science-technology-engineering-mathematics/industrial-and-systems-engineering-major/).

## **Cooperative Education**

The industrial and systems engineering program strongly encourages its students to actively participate in the optional cooperative education program. The parallel co-op arrangement which combines work and study each semester is recommended. However, full-time employment in the summer can also be included. Students must register for a co-op course and submit documentation as specified by professional practice office. Currently a substitution of one elective course with three co-op experiences is allowed.

### **Advisement**

The industrial and systems engineering program specifies mandatory advisement. Every student in the program is advised every semester before his or her registration. Students cannot finalize their registration without approval of the faculty advisor or program coordinator.

### Accreditation

The Industrial Engineering BE program has been accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/

Industrial & Systems Engineering Program

| COURSE                   | TITLE  | S.H. |
|--------------------------|--|------|
| FIRST YEAR REQU          | JIREMENT -STUDENT SUCCESS                      |      |
| YSU 1500                 | Success Seminar                                | 1-2  |
| or SS 1500               | Strong Start Success Seminar                   |      |
| or HONR 1500             | Intro to Honors                                |      |
| General Education        |  |      |
| ENGL 1550                | Writing 1                                      | 3-4  |
| or ENGL 1549             | <u> </u>                                       |      |
| ENGL 1551                | Writing 2                                      | 3    |
| CMST 1545                | Communication Foundations                      | 3    |
|                          | irement (met through MATH in the major)        | J    |
| Arts and Humaniti        |  | 6    |
| Social Science (6        | , ,  | 6    |
| `                        | al Awareness (6 s.h.)                          | 6    |
| Industrial Enginee       |  | U    |
| ISEN 1560                | Principles of Industrial & Systems Engineering | 3    |
| ISEN 2610                | Engineering Statistics                         | 3    |
| ISEN 2616                |  | 3    |
| ISEN 2620                | Systems Analysis and Design                    | 3    |
| ISEN 2624                | IE Applied Statistics                          | 3    |
|                          | Engineering Economy                            |      |
| ISEN 3720                | Statistical Quality Control                    | 3    |
| ISEN 3723                | Manufacturing Processes                        | 3    |
| ISEN 3723L               | Manufacturing Processes Lab                    | 1    |
| ISEN 3727                | Simulation of Industrial Engineering Systems   | 3    |
| ISEN 3730                | Materials Handling and Facilities Planning     | 3    |
| ISEN 3740                | Prod Planning and Supply Chain                 | 3    |
| ISEN 4821                | Capstone Design 1                              | 3    |
| ISEN 4822                | Capstone Design 2                              | 3    |
| ISEN 5801                | Operations Research 1                          | 3    |
|                          | courses from the list below)                   | 6    |
| ISEN 5823                | Automation                                     |      |
| ISEN 5830                | Human Factors Engineering                      |      |
| ISEN 5850                | Operations Research 2                          |      |
| ISEN 5881                | Competitive Manufacturing Management           |      |
| ISEN 4810                | Special Topics                                 |      |
| Other Engineering        | Courses  |      |
| ENGR 1500                | Engineering Orientation                        | 1    |
| ENGR 1550                | Engineering Concepts                           | 2    |
| ENGR 1560                | Engineering Computing                          | 2    |
| ECEN 2614                | Basics of Electrical Engineering               | 3    |
| MECH 1560                | Engineering Communication with CAD             | 2    |
| MECH 2620                | Statics and Dynamics                           | 3    |
| STEM Required Co         | purses   |      |
| CSIS 2610                | Programming and Problem-Solving                | 3    |
| CSIS 2610L               | Programming and Problem-Solving Lab            | 1    |
| DATX 5801                | Data Management                                | 3    |
| DATX 5803                | Data Visualization                             | 3    |
| <b>ENGR Elective (Se</b> | lect 1)  | 3    |
| Any IE Elective Co       | urse   |      |
| Any engineering c        | ourse 3000+                                    |      |
| DATX 5805                | Predictive Modeling Algorithms                 |      |
| Mathematics Cour         |  |      |
| MATH 1571                | Calculus 1                                     | 4    |
| MATH 1572                | Calculus 2                                     | 4    |
| MATH 2673                | Calculus 3                                     | 4    |
| MATH 3720                | Linear Algebra and Matrix Theory               | 3    |
| Science Courses          |  |      |
|                          |  |      |

| CHEM 1515                  | General Chemistry 1   | 3           |
|----------------------------|---|-------------|
| CHEM 1515L                 | General Chemistry 1 Laboratory  | 1           |
| PHYS 2610                  | General Physics 1   | 4           |
| PHYS 2611                  | General Physics 2   | 4           |
| Total Semester Ho          | purs  | 127-129     |
| Year 1<br>Fall             |   | 0.11        |
| YSU 1500                   | Success Seminar   | S.H.<br>1-2 |
| or SS 1500<br>or HONR 1500 | or Strong Start Success Seminar or Intro to Honors                            | 1-2         |
| ENGL 1550<br>or ENGL 1549  | Writing 1 or Writing 1 with Support   | 3-4         |
| MATH 1571                  | Calculus 1  | 4           |
| CHEM 1515                  | General Chemistry 1   | 4           |
| & 1515L                    | and General Chemistry 1 Laboratory  |             |
| ENGR 1500                  | Engineering Orientation   | 1           |
| ENGR 1550                  | Engineering Concepts  | 2           |
|                            | Semester Hours  | 15-17       |
| Spring                     |   |             |
| ENGL 1551                  | Writing 2   | 3           |
| MATH 1572                  | Calculus 2  | 4           |
| PHYS 2610                  | General Physics 1   | 4           |
| ENGR 1560                  | Engineering Computing   | 2           |
| CMST 1545                  | Communication Foundations   | 3           |
|                            | Semester Hours  | 16          |
| Year 2<br>Fall             |   |             |
| ISEN 1560                  | Dringiples of Industrial & Systems Engineering                                | 2           |
| ISEN 2610                  | Principles of Industrial & Systems Engineering Engineering Statistics         | 3           |
| MATH 2673                  | Calculus 3  | 4           |
| CSIS 2610                  | Programming and Problem-Solving   | 3           |
| CSIS 2610L                 | Programming and Problem-Solving Lab   | 1           |
| PHYS 2611                  | General Physics 2   | 4           |
| 11110 2011                 | Semester Hours  | 18          |
| Spring                     |   |             |
| ISEN 2616                  | Systems Analysis and Design   | 3           |
| ISEN 2620                  | IE Applied Statistics   | 3           |
| ISEN 2624                  | Engineering Economy   | 3           |
| MECH 1560                  | Engineering Communication with CAD  | 2           |
| MECH 2620                  | Statics and Dynamics  | 3           |
| MATH 3720                  | Linear Algebra and Matrix Theory  | 3           |
|                            | Semester Hours  | 17          |
| Year 3                     |   |             |
| Fall                       |   |             |
| ISEN 3723                  | Manufacturing Processes   | 3           |
| ISEN 3723L                 | Manufacturing Processes Lab   | 1           |
| ISEN 3730                  | Materials Handling and Facilities Planning                                    | 3           |
| ECEN 2614                  | Basics of Electrical Engineering (others with consent of Program Coordinator) | 3           |
| GER Elective 1 (SS         | 3)  | 3           |
| GER Elective 2 (SS         | s)  | 3           |
| Spring                     | Semester Hours  | 16          |
| Spring<br>ISEN 3720        | Statistical Quality Control   | 2           |
| ISEN 3720<br>ISEN 3727     | Statistical Quality Control   | 3           |
| ISEN 3727<br>ISEN 3740     | Simulation of Industrial Engineering Systems  Prod Planning and Supply Chain  | 3           |
| IJEN 3/40                  | Prod Planning and Supply Chain  | 3           |

|                      | Semester Hours        | 15 |
|----------------------|-----------------------|----|
| GER Elective 6 (SPA) |                       | 3  |
| GER Elective 5 (SPA) |                       | 3  |
| ENGR Elective        |                       | 3  |
| ISEN Elective 2      |                       | 3  |
| Spring<br>ISEN 4822  | Capstone Design 2     | 3  |
| Carring              | Semester Hours        | 15 |
| GER Elective 4 (     | AH)                   | 3  |
| ISEN Elective 1      |                       | 3  |
| DATX 5803            | Data Visualization    | 3  |
| ISEN 5801            | Operations Research 1 | 3  |
| ISEN 4821            | Capstone Design 1     | 3  |
| Fall                 |                       |    |
| Year 4               |                       |    |
|                      | Semester Hours        | 15 |
| GER Elective 3 (AH)  |                       | 3  |
| DATX 5801            | Data Management       | 3  |

### **Student Outcomes**

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- 3. an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies