

# BACHELOR OF SCIENCE IN EDUCATION IN SPECIAL EDUCATION: INTERVENTION SPECIALIST MILD/MODERATE NEEDS K-12

## Introduction

Candidates of the program are prepared for careers as intervention specialists who provide enhanced social skills of those with a disability, reinforcement-based behavioral interventions, inclusion strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist Licensure. The YSU student chapter of Council for Exceptional Children (CEC) participates in multiple college, university, and community events to advocate for individuals with exceptional learning needs.

## Welcome

Our Special Education (Mild-Moderate Licensure) program is designed to prepare graduates with the knowledge, skills, and dispositions to best serve in schools and agencies in the area. Our Special Education program seeks to meet the educational and service needs of Northeast Ohio and Western Pennsylvania. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, student, faculty, and graduates in the community. YSU has a long history of producing accomplished graduates who have served the area as Special Education teachers, Intervention Specialists, and Special Education Professionals. We have a strong connection with our alumni, program supervisors, schools and agencies, and others who support students with exceptional learning needs in the Youngstown area.

Undergraduate candidates will find a unique educational experience that prepares them for employment and/or advanced study in Special Education. For more information, review our website and contact Special Education faculty with any questions.

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For specific questions about the Intervention Specialist (Mild/Moderate) Licensure Option in Special Education program, please contact the program director.

## Intervention Specialist License (K-12)

The Intervention Specialist program requires a minimum of 121 s.h. The BS in Education degree requires the courses listed on the curriculum sheet. Licensure also requires passing the Ohio Assessments for Educators Exams prior to student teaching.

The Learning Outcomes for this program align with the seven Standards of the Council for Exceptional Children (CEC):

- Candidates will analyze learners to determine unique needs using the principles and theories of human development.

- Candidates will prioritize areas of the general curriculum and accommodations for individuals with exceptional learning needs.
- Candidates will individualize instruction to meet the unique learning, communication, social and behavior needs of students with exceptional learning needs.
- Candidates will develop and use appropriate technology adaptations for all individuals with exceptional learning needs.
- Candidates will demonstrate reinforcement-based classroom management interventions with students with exceptional learning needs.
- Candidates will evaluate the progress of students with exceptional learning needs on their IEP goals to inform the adjustment of learning and behavior plans

COURSE	TITLE	S.H.
<b>FIRST YEAR REQUIREMENT -STUDENT SUCCESS</b>		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
<b>General Education Requirements</b>		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics Requirement		
MATH 2665	Foundations of Middle School Mathematics 2	4
Arts and Humanities (6 s.h.)		
ART 2648	Experience Art: Social and Behavioral Perspectives	3
Arts and Humanities elective		
Natural Sciences (2 courses, 1 with lab) (7 s.h.)		
Social Science (6 s.h.)		
PSYC 1560	General Psychology	3
HIST 2605	Turning Points in United States History 1	3
or HIST 2606	Turning Points in United States History 2	
Social and Personal Awareness (6 s.h.) <small>Met by KSS courses in the major</small>		
PSYC 3758	Lifespan Development	3
<b>Subject Area Curriculum</b>		
KSS 1500	Physical Activity Core Concepts	1
KSS 1509	Meditation	1
KSS 1552	Yoga	1
ENGL 3703	Literature for Young Children	3
OR ENGL 3704 Literature Middle School Readers		
MATH 3767	Algebra/Geometry for Middle School Teachers 1	4
ELIS 4803	Modern Classroom Assessment	3
SPED 4836	Educational Teaching Strategies for Students with Exceptionalities: K -12 Moderate to Severe	4
SPED 4853	Diagnosis and Intervention in Mathematics for Special Education	3
SPED 4866	Assessment and Referral of Exceptional Children and Youth for the Intervention Specialist	3
SPED 4867	Intervention and Remediation of Receptive/Expressive Language Dysfunction	3
<b>Professional Education Courses</b>		
EDFN 1501	Introduction to Education	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
EDFN 3708	Education and Society	3
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society	3

SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0	PSYC 1560	General Psychology	3
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3	NS elective/ lab		3
TERG 3700	Phonological Awareness and Phonics	3	<b>Semester Hours</b>		
TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3	<b>15</b>		
TERG 3730	Reading Assessment, Instruction, and Intervention	3	<b>Spring</b>		
<b>Preclinical Courses</b>			TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3
SPED 4837	Behavior and Classroom Management for Students with Exceptionalities: K-12 Moderate to Severe	4	ELIS 4803	Modern Classroom Assessment	3
SPED 4836	Educational Teaching Strategies for Students with Exceptionalities: K -12 Moderate to Severe	4	EDFN 3708	Education and Society	3
SPED 4838	Collaboration & IEP Writing for Students w/ Exceptionalities: K - 12 Moderate to Severe	4	PSYC 3758	Lifespan Development	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0	HIST 2605	Turning Points in United States History 1	3
SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4	or HIST 2606	or Turning Points in United States History 2	3
SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4	AH Elective		3
SPED 4860	Transition, Collaboration & IEP Writing for Students w/ Exceptionalities: 6-12	4	<b>Semester Hours</b>		
<b>Student Teaching</b>			<b>18</b>		
SPED 4849	Supervised Student Teaching: Mild Moderate/ Disabilities		<b>Year 3</b>		
SPED 4869	Student Teaching Seminar for Special Education		<b>Fall</b>		
TCED 5888E	Seminar edTPA Review	1	SPED 4867	Intervention and Remediation of Receptive/ Expressive Language Dysfunction	3
<b>Total Semester Hours</b>			SPED 4853	Diagnosis and Intervention in Mathematics for Special Education	3
<b>125-127</b>			PSYC 3709	Psychology of Education	3
<b>Year 1</b>			TERG 3730	Reading Assessment, Instruction, and Intervention	3
<b>Fall</b>			KSS 1500	Physical Activity Core Concepts	1
YSU 1500	Success Seminar	1	KSS 1552	Yoga	1
ENGL 1550	Writing 1	3-4	KSS 1509	Meditation	1
or ENGL 1549	or Writing 1 with Support		<b>Semester Hours</b>		
Natural Science with Lab		4	<b>15</b>		
ART 2648	Experience Art: Social and Behavioral Perspectives	3	<b>Spring</b>		
MATH 3767	Algebra/Geometry for Middle School Teachers 1	4	SPED 4836	Educational Teaching Strategies for Students with Exceptionalities: K -12 Moderate to Severe	4
YSU 1500	Success Seminar	1	TCED 4800L	Laboratory Experience for Teaching All Learners	0
EDFN 1501	Introduction to Education	3	SPED 4837	Behavior and Classroom Management for Students with Exceptionalities: K-12 Moderate to Severe	4
<b>Semester Hours</b>			SPED 4838	Collaboration & IEP Writing for Students w/ Exceptionalities: K - 12 Moderate to Severe	4
<b>19-20</b>			SPED 4866	Assessment and Referral of Exceptional Children and Youth for the Intervention Specialist	3
<b>Spring</b>			<b>Semester Hours</b>		
ENGL 1551	Writing 2	3	<b>15</b>		
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3	<b>Year 4</b>		
SPED 2630	Individuals with Exceptionalities in Society	3	<b>Fall</b>		
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0	SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4
MATH 2665	Foundations of Middle School Mathematics 2	4	TCED 4800L	Laboratory Experience for Teaching All Learners	0
TCED 2600	Becoming an Education Professional	1	SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4
TCED 2601	Diversity and Equity in the Classroom	1	SPED 4860	Transition, Collaboration & IEP Writing for Students w/Exceptionalities: 6-12	4
<b>Semester Hours</b>			<b>Semester Hours</b>		
<b>15</b>			<b>12</b>		
<b>Year 2</b>			<b>Spring</b>		
<b>Fall</b>			SPED 4853	Diagnosis and Intervention in Mathematics for Special Education	3
CMST 1545	Communication Foundations	3	SPED 4849	Supervised Student Teaching: Mild Moderate/ Disabilities	10
TERG 3700	Phonological Awareness and Phonics	3	SPED 4869	Student Teaching Seminar for Special Education	2
ENGL 3703	Literature for Young Children	3			
or ENGL 3704	or Literature for Middle School Readers				

TCED 5888E	Seminar edTPA Review	1
<b>Semester Hours</b>		<b>16</b>
<b>Total Semester Hours</b>		<b>125-126</b>