

BACHELOR OF SCIENCE IN EDUCATION IN SPANISH (PK-12) - MULTI-AGE LICENSE

Multi-Age Education (PK-12) Spanish Program Coordinator

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OVERVIEW

The program in Spanish Education prepares students to become a teacher of foreign language at the high school, middle school, and elementary school levels in the state of Ohio. Graduates are fully licensed to teach Spanish in Ohio (Multi-age PK-12 Licensure) and are fully prepared in their knowledge of the target language, of best practices and standards in general pedagogy, and of specific Second Language Acquisition (SLA) theories and foreign language education techniques. Students enter student teaching in the last semester of study with a level of Advanced Low in both oral and written communication in the target language, as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) and as required by the American Council on the Teaching of Foreign Languages (ACTFL).

The Multi-Age Spanish License, Grades PK-12, Bachelor of Science in Education degree requires a minimum of 120 semester hours of course work. This teaching field also requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

Professional Dispositions

Teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

FIELD EXPERIENCES AND STUDENT TEACHING

Students complete a number of field experiences to support the learning of content and best practices in teaching. Field experiences offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, whole class teaching).

Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3711 Reading Application in Content Areas, Secondary Years
- SED 3706 Principles of Teaching Adolescents

Preclinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Spanish Education preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted on TaskStream one year in advance by September 1st.

- FNLG 4801 Methods of Foreign Language Teaching
- EDFN 3710 Educational Assessment

Student Teaching

- SED 4827 Supervised Student Teaching: Language (K-12)
- SED 4842A Student Teaching Seminar for Secondary Education

Students complete a 16-week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 34 during this experience.

ADVISEMENT

Advisement is provided by the Academic Advisors in Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all Spanish education majors must complete a preclinical experience.

REQUIRED ASSESSMENTS

The Ohio Assessments for Educators (OAE) assesses the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

ACTFL Oral Proficiency Interview, Writing Proficiency Test. These exams are administered by Language Testing International/ACTFL.

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics Requirement		3
One of the following courses may be taken to fulfill Math GER:		
MATH 2623	Quantitative Reasoning	
or PHIL 2619	Introduction to Logic	
or STAT 2601	Introductory Statistics	
Arts and Humanities		6
Natural Sciences (2 courses 1 lab)		7
Social Science		6
PSYC 1560	General Psychology	
Social Science GER		
Social and Personal Awareness		6
Subject Area Curriculum		
SPAN 2600	Intermediate Spanish (A student who starts with SPAN 2605, may take SPAN 2600 Credit by Examination)	4
SPAN 2605	Advanced Intermediate Spanish	3
SPAN 3702	Intensive Spanish Review	3
SPAN 3724	Spanish Pronunciation	3
SPAN 3735	Advanced Spanish Grammar and Composition	3
SPAN 3736	Introduction to Spanish Linguistics	3
SPAN 3755	Advanced Spanish Conversation	3
SPAN 4880	Spanish Conversation and Composition Capstone	3
FNLG 4899	Professional Development for Teachers	1

ENGL 4851	Language Acquisition	3
Five of the following courses:		15
SPAN 3740	Business Spanish	
SPAN 3758		
SPAN 3762	Culture: Spain	
SPAN 3763	Introduction to Literature: Spain	
SPAN 3766	Culture: Spanish-America	
SPAN 3767	Introduction to Literature: Spanish-America	
Professional Education Curriculum		
TCED 1500		3
SED 3706	Principles of Teaching Adolescents ²	3
EDFN 1501	Introduction to Education	3
SPED 2630	Individuals with Exceptionalities in Society ¹	3
EDFN 3708	Education and Society	3
PSYC 3709	Psychology of Education	3
TERG 3711	Reading Application in Content Areas, Secondary Years ²	3
Preclinical Curriculum		
FNLG 4801	Methods of Foreign Language Teaching	3
EDFN 3710	Educational Assessment	3
Student Teaching Curriculum		
SED 4827	Supervised Student Teaching: Language (K-12) ²	10
SED 4842A	Student Teaching Seminar for Secondary Education ²	2
Total Semester Hours		121-123

¹ Prerequisites for preclinical curriculum

² Upper Division Courses

General Information

- It is highly recommended that all teacher candidates meet with an academic advisor every semester.
- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.
- A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education and preclinical courses may only be repeated **one** time.

Upper Division

- **Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in TELS.**
- Upper division requirements:
 - ____ Completion of 50 SH
 - ____ Minimum 2.75 overall GPA
 - ____ "B" average or better (A-C, B-B) for: ENGL 1550 and ENGL 1551.
 - If failure to meet "B" average above must also complete:
 - ____ ENGL 2601 grade of "B" or better.
 - **If you receive a "C" or below you will need to retake the course.**
 - ____ "B" average or better (B-B-B, A-B-C) across the following:

____ EDFN 1501 ____ CMST 1545

____ SPED 2630 ____ SPAN 2605

- After completing a minimum of 50 SH, submit the following:
 - Upper Division application (Portal)
 - Good Moral Character Statement
 - Copy of BCI & FBI clearances
 - Writing prompt (Blackboard)

- Deadlines for submission for upper division status (**late applications may not be accepted**):
 - **September 1**—to register for Upper Division Courses for Spring
 - **February 1**—to register for Upper Division courses for Summer & Fall

Admission to Preclinical and Evaluation for Graduation

- Request must be submitted to TaskStream **one year prior to the intended preclinical semester no later than:**
- **September 1**—for Fall preclinical (**Late applications may not be accepted**)
- **February 1**—for Spring preclinical (**Late applications may not be accepted**)
- Content GPA (2.67 minimum), Professional GPA (2.67 minimum), Overall GPA (2.75 minimum).

Student Teaching

- Student teaching application must be submitted following instructions found on the portal.
- **Late applications will likely result in a delay to student teaching by one semester. Application and forms are due to the Office of Student Field Experience:**
 - September 1—to Student Teach the following Spring Semester
 - February 1—to Student Teach the following Fall Semester
- **Prerequisites:**
 - BCOE Upper Division status
 - Overall 2.75 GPA
 - Minimum of 2.67 GPA in subject area curriculum and 2.67 in professional education courses with no grade less than a "C"
 - Passage of OAE test(s) and ACTFL tests for foreign language

Completing a Bachelor of Science in Education with Licensure

- **Successful completion of student teaching (endorsed) with CPAST average score of 2 with no zeros**
- **Minimum score of 39 on edTPA, with the exception of a 34 for Foreign Language**

Completing a Bachelor of Science in Education without Licensure

- A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.

Year 1

Fall		S.H.
YSU 1500	Success Seminar	1
ENGL 1550 or ENGL 1549	Writing 1 (GER requirement) or Writing 1 with Support	3-4
SPAN 2600	Intermediate Spanish	4
MATH 2623	Quantitative Reasoning ((GER requirement))	3
Or:		
PHIL 2619	Introduction to Logic	
Or:		
STAT 2601	Introductory Statistics	
TCED 1500	GER Elective	
Social Science GER		3
Semester Hours		14-15

Spring

SPAN 2605	Advanced Intermediate Spanish	3
ENGL 1551	Writing 2 (GER requirement)	3
CMST 1545	Communication Foundations (GER requirement)	3

PSYC 1560	General Psychology (Social Science GER)	3
Arts and Humanities GER		3
Semester Hours		15

Year 2

Fall		
SPAN 3702	Intensive Spanish Review	3
EDFN 1501	Introduction to Education	3
Natural Sciences + Lab GER		4
Social and Personal Awareness GER		3
Arts and Humanities GER		3
Semester Hours		16

Spring

SPED 2630	Individuals with Exceptionalities in Society	3
Social and Personal Awareness GER		3
Natural Science GER		3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		15

Year 3

Fall		
PSYC 3709	Psychology of Education	3
EDFN 3708	Education and Society	3
ENGL 4851	Language Acquisition	3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		15

Spring

FNLG 4899	Professional Development for Teachers	1
SED 3706	Principles of Teaching Adolescents	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
SPAN 37XX ¹		3
Semester Hours		16

Year 4

Fall		
SPAN 4880	Spanish Conversation and Composition Capstone	3
FNLG 4801	Methods of Foreign Language Teaching	3
SPAN 37XX ¹		3
EDFN 3710	Educational Assessment	3
SPAN 37XX ¹		3
Semester Hours		15

Spring

SED 4827	Supervised Student Teaching: Language (K-12)	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Semester Hours		12
Total Semester Hours		118-119

¹ Each semester, two of the following courses will be offered: SPAN 3724, SPAN 3735, SPAN 3736, SPAN 3755, SPAN 3740, SPAN 3758, SPAN 3762, SPAN 3763, SPAN 3766, SPAN 3767

Notes:

1. Prior to student teaching, students must achieve a level of Advanced Low on the Oral Proficiency Interview and on the Writing Proficiency Test,

both administered by the American Council on the Teaching of Foreign Languages.

2. Students who change from the B.S. in Spanish Education to the B.A. in Spanish will need to complete a minor and, in addition to coursework in the Spanish major, will need 20 hours at the 3700 level or higher.

Learning Outcomes

- Cultural Understanding – The student will develop an understanding and appreciation of the history and culture of those areas in which the target language is spoken.
- Reading Comprehension – The student will be able to read and understand a variety of materials written in the target language. These materials may include but are not limited to: novels, plays, poetry, newspaper and magazine articles, and private correspondence (e.g., business communications).
- Listening Comprehension – The student will be able to understand the target language when spoken in a variety of contexts. These contexts may include but are not limited to: conversation with another individual or individuals, formal lectures, song, and film.
- Oral Expression – The student will be able to carry on a conversation and deliver a speech in the target language. The student will achieve a level of Advanced Low on the Oral Proficiency Interview administered by the American Council on the Teaching of Foreign Languages.
- Written Expression – The student will be able to compose in the target language a variety of written documents. These documents may include but are not limited to: formal and casual correspondence, essays, and creative works. The student will achieve a level of Advanced Low on the Writing Proficiency Test administered by the American Council on the Teaching of Foreign Languages.