BACHELOR OF SCIENCE IN EDUCATION IN INTEGRATED LANGUAGE ARTS (7-12) - ADOLESCENT LICENSE

Program Coordinator

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OVERVIEW

- In cooperation with various academic disciplines in the University, the Department of Teacher Education and Leadership Studies offers a four-year AYA Education Program (grades 7-12), Integrated Language Arts, approved by the Ohio Department of Education. The Integrated Language Arts license, Bachelor of Science in Education Degree requires a minimum of 127 semester hours of coursework including a semester of student teaching. Please refer to the four-year plan for additional information. This teaching license requires passage of the Ohio Assessments for Educators in order to be eligible to student teach.

EMPLOYMENT OPPORTUNITIES

Graduates of the Adolescent/Young Adult Program will be qualified to teach in the 7-12 classroom. Additional opportunities may be available in the private sector to tutor students. It is recommended that students in this major consider adding the Teaching English to Speakers of Other Languages (TESOL) endorsement to increase marketability.

Professional Dispositions

Teacher candidates are expected to display the following professional dispositions:

- Creating fairness in the classroom
- Providing an inclusive environment that is safe and conducive to learning
- Demonstrating the belief that all students can learn
- Fostering collaborative relationships to support student learning and well-being
- Exhibiting professional skills

FIELD EXPERIENCES AND STUDENT TEACHING

Students complete over 120 hours of pre-clinical experiences, and additional field experiences, which are included in the following courses that offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, co-teaching, whole class teaching).

Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- SPED 2630 Individuals with Exceptionalities in Society
- TERG 3711 Reading Application in Content Areas, Secondary Years
- SED 3706 Principles of Teaching Adolescents

Preclinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Adolescent/Young Adult preclinical experience is scheduled during the fall semester. Applications for the preclinical experience must be submitted (1) one year in advance on TaskStream, by September 1st for the preclinical experience. Contact the Education Academic Advisors for minimum preclinical prerequisites.

- EDFN 3710 Educational Assessment
- SED 4800E English Methods for Adolescent and Young Adult Learners

Student Teaching

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 39 during this experience.

- SED 4842 Supervised Student Teaching: High School
- SED 4842A Student Teaching Seminar for Secondary Education

ADVISEMENT

Advisement is provided by the Academic Advisors in Education. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all adolescent/young adult majors must complete a preclinical experience.

REQUIRED ASSESSMENTS

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching.

020 English Language Arts (for teacher candidates with ELA concentration)

ENDORSEMENTS

The following endorsements are available to individuals holding this teaching license and may increase marketability: K-12 TESOL Endorsement, K-12 Reading Endorsement.

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics Requirement		3
MATH 2623	Quantitative Reasoning	3
Some courses are categorized in more than one knowledge domain. Courses can only be used once within the General Education model. Courses listed for Knowledge Domains below are required in this program.		
Arts and Humanities (6 s.h.)		
These 6 s.h. may be met in the major if appropriate courses in the major are selected.		
Natural Sciences (2 courses, 1 with lab) (6-7 s.h.)		7
PSYC 1560	General Psychology	3
Social Science elective (or 3 s.h. requirement may be met by courses in major)		
Social and Personal Awareness (6 s.h. total needed)		3
Major Requirements		
ENGL 2631	Mythology in Literature (AH)	3
ENGL 2651	Introduction to Language	3

ENGL 3700	Literary Study	3
ENGL 3705	Young Adult Literature	3
ENGL 3710	British Literature 1	3
ENGL 3711	British Literature 2	3
ENGL 3712	American Literature 1	3
ENGL 3713	American Literature 2	3
ENGL 3741	Advanced Writing for Teachers [1,2]	3
ENGL 4881	Shakespeare and His World	3
JOUR 3725	News Reporting 1	3
JOUR 4821	Advising Student Media	3
Select one of the following American Literature courses:		**3**
ENGL 3770	American Literature in Historical Perspective	
ENGL 3780	American Genres	
ENGL 4862	Themes in American Literature	
ENGL 4864	American Literary Conversations	
ENGL 4871	The Black Experience in American Literature	
Select one of the following World/Multicultural Literature courses:		**3**
ENGL 2610	World Literature (AH/SPA)	
ENGL 2617	Women in Literature (AH/SPA)	
ENGL 2618	American Literature and Diversity (AH/SPA)	
ENGL 2620	African Literature	
ENGL 3732	Images of Women	
ENGL 3738	Selected Topics in World Literature	
ENGL 3790	Selected Topics in Multicultural Studies	
Select one of the following Language/Linguistics courses:		**3**
ENGL 3750	Language and Culture	
ENGL 3757	Development of the English Language	
ENGL 4850	Sociolinguistics	
ENGL 4851	Language Acquisition	
ENGL 4855	Advanced Linguistics	
ENGL 4858	English Grammar	
Select one of the following Media Literacy courses:		**3**
TCOM 1595		
THTR 1590	History of Motion Pictures (AH)	
ENGL 2665	Introduction to Film Study (AH)	
ENGL 3743	Introduction to Public, Professional and Technical Writing	
Select one of the following Upper Division British Literature courses:		**3**
ENGL 4830	Major Figures in British Literature	
ENGL 4831	British Genres, Circles, and Movements	
ENGL 4860	The Medieval World	
ENGL 4882	The English Renaissance	
ENGL 4886	Restoration and Eighteenth Century British Literature	
ENGL 4887	The Romantic Period	
ENGL 4892	Nineteenth Century British Literature Studies	
ENGL 4895	Early Twentieth Century British Studies	
ENGL 4896	British Literature from World War II to the Present	
Select one of the following Advanced English Studies courses:		**3**
ENGL 3706	Introduction to Literary Theory	
ENGL 4890	Senior Seminar	
Take two of the following Oral Communication courses:		**6**
CMST 2655	Communication in Groups and Organizations	
CMST 2656	Interpersonal Communication	
Professional Education Curriculum		
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
PSYC 3709	Psychology of Education	3

EDFN 1501	Introduction to Education	3
SPED 2630	Individuals with Exceptionalities in Society [1]	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
TERG 3711	Reading Application in Content Areas, Secondary Years [1,2]	3
EDFN 3708	Education and Society	3
SED 3706	Principles of Teaching Adolescents [2]	3
Preclinical Curriculum		
TCED 4800L	Laboratory Experience for Teaching All Learners	0
SED 4800E	English Methods for Adolescent and Young Adult Learners [2]	3
EDFN 3710	Educational Assessment	3
Student Teaching Curriculum		
SED 4842	Supervised Student Teaching: High School [2]	10
SED 4842A	Student Teaching Seminar for Secondary Education [2]	2
TCED 5888E	Seminar edTPA Review	1
Total Semester Hours		**128-130**

[1] Prerequisites for Preclinical Curriculum
[2] Upper Division course

General Information

- **It is highly recommended that all teacher candidates meet with an academic advisor every semester.**
- Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the TELS Teacher Education Programs or candidacy for a teaching license.
- A grade of "C" or better is required in all courses. Some courses cannot be taken CR/NC. Check with an Advisor. Professional education and preclinical courses may only be repeated **one** time.

Upper Division

- **Formal Admission to Teacher Education (Upper-Division) is required before teacher candidates are allowed to enroll in certain junior and senior level courses in TELS.**
- Upper division requirements:
  - _____ Completion of 50 SH
  - _____ Minimum 2.75 overall GPA
  - _____ "B" average or better (A-C, B-B) for: ENGL 1550 and ENGL 1551.
    - If failure to meet "B" average above must also complete:
      - _____ ENGL 2601 grade of "B" or better.
    - **If you receive a "C" or below you will need to retake the course.**
- _____ "B" average or better (B-B-B, A-B-C) across the following:

_____ EDFN 1501   _____ CMST 1545

_____ SPED 2630   _____ ENGL 3700

- After completing a minimum of 50 SH, submit the following:
  - Upper Division application (Portal)
  - Good Moral Character Statement
  - Copy of BCI & FBI clearances
  - Writing prompt (Blackboard)
- Deadlines for submission for upper division status **(late applications may not be accepted)**:
  - **September 1**—to register for Upper Division Courses for Spring
  - **February 1**—to register for Upper Division courses for Summer & Fall

Admission to Preclinical and Evaluation for Graduation

- Request must be submitted to TaskStream **one year prior to the intended preclinical semester no later than:**
- **September 1**—for Fall preclinical **(Late applications may not be accepted)**
- **February 1**—for Spring preclinical **(Late applications may not be accepted)**
- Content GPA (2.67 minimum), Professional GPA (2.67 minimum), Overall GPA (2.75 minimum).

Student Teaching

- Student teaching application must be submitted following instructions found on the portal.
- **Late applications will likely result in a delay to student teaching by one semester. Application and forms are due to the Office of Student Field Experience:**
  - September 1—to Student Teach the following Spring Semester
  - February 1—to Student Teach the following Fall Semester
- **Prerequisites:**
  - BCOE Upper Division status
  - Overall 2.75 GPA
  - Minimum of 2.67 GPA in subject area curriculum and 2.67 in professional education courses with no grade less than a "C"
  - Passage of OAE test(s) and ACTFL tests for foreign language

Completing a Bachelor of Science in Education with Licensure

- **Successful completion of student teaching (endorsed) with CPAST average score of 2 with no zeros**
- **Minimum score of 39 on edTPA, with the exception of a 34 for Foreign Language**

Completing a Bachelor of Science in Education without Licensure

- A teacher candidate may choose to graduate without licensure. Teacher candidates who wish to graduate without licensure must take TCED 4830 (3 SH) capstone course in place of student teaching.

Year 1

Fall

		S.H.

YSU 1500
   or HONR 1500
   or SS 1500
	Success Seminar
	   or Intro to Honors
	   or Strong Start Success Seminar
		1-2

ENGL 1550
   or ENGL 1549
	Writing 1
	   or Writing 1 with Support
		3-4

PSYC 1560	General Psychology	3
ENGL 2631	Mythology in Literature	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
EDFN 1501	Introduction to Education	3
	Semester Hours	**15-17**

Spring

ENGL 1551	Writing 2	3
MATH 2623	Quantitative Reasoning	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
Natural Science/Lab GER		4
ENGL World Multiculture Literature Elective		3
	Semester Hours	**16**

Year 2

Fall

ENGL 2651	Introduction to Language (satisfies an SPA elective requirement)	3
CMST 1545	Communication Foundations	3
ENGL 3705	Young Adult Literature	3
ENGL 3700	Literary Study	3
Media Literacy Elective		3
	Semester Hours	**15**

Spring

ENGL 3710	British Literature 1	3
ENGL 3712	American Literature 1	3
PSYC 3709	Psychology of Education	3
Social and Personal Awareness GER		3
Oral Communications Elective		3
JOUR 3725	News Reporting 1	3
	Semester Hours	**18**

Year 3

Fall

ENGL 3711	British Literature 2	3
ENGL 3713	American Literature 2	3
Social and Personal Awareness GER		3
Upper Division British Literature Elective		3
Language /Linguistics Elective		3
Oral Communication Elective		3
	Semester Hours	**18**

Spring

SED 3706	Principles of Teaching Adolescents	3
EDFN 3708	Education and Society	3
ENGL 3741	Advanced Writing for Teachers	3
JOUR 4821	Advising Student Media	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
Natural Science GER		3
	Semester Hours	**18**

Year 4

Fall

SED 4800E	English Methods for Adolescent and Young Adult Learners [3]	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
EDFN 3710	Educational Assessment	3
ENGL 4881	Shakespeare and His World	3
American Literature Elective		3
Advanced English Studies Elective		3
	Semester Hours	**15**

Spring

SED 4842	Supervised Student Teaching: High School	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
TCED 5888E	Seminar edTPA Review	1
	Semester Hours	**13**
	Total Semester Hours	**128-130**

Learning Outcomes

The following learning outcomes are based on The Ohio Standards for the Teaching Profession. These standards were developed for use as a guide

for teachers as they continually reflect upon and improve their effectiveness as educators throughout all of the stages of their careers. These standards serve as an important tool for teachers as they consider their growth and development in the profession. These standards in developing and content of our teacher education programs. They are interrelated and connect in teachers' practice.

- Teachers understand student learning and development and respect the diversity of the students they teach.
- Teachers know and understand the content area for which they have instructional responsibility.
- Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
- Teachers plan and deliver effective instruction that advances the learning of each individual student.
- Teachers create learning environments that promote high levels of learning and achievement for all students.
- Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.
- Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.