BACHELOR OF ARTS IN SOCIOLOGY

Please contact the Program Coordinator, Dr. Matt O'Mansky, for more information. (330) 941-1688, meomansky@ysu.edu

YSU Sociology Program Mission

The YSU Sociology Program aims to equip students with sociological knowledge and skills they can use to think critically about and engage with social issues. In doing so, students will be prepared to appreciate social and intellectual diversity as well as meet new national and international challenges.

YSU Sociology Program Vision

To be an emancipatory social science that seeks to generate scientific knowledge relevant to the collective project of understanding and challenging various forms of human oppression.

Why Major in Sociology?

A major in sociology is excellent for advanced graduate/professional study of sociology, law, counseling, social work, criminal justice, urban development, education, and other fields requiring work beyond the bachelor's level. A major in sociology also prepares students for employment in:

- · government agencies
- businesses
- hospitals
- education
- · urban affairs
- · personnel

To earn the BA degree, the student must satisfy all the degree requirements in the College of Liberal Arts and Social Sciences and take 34 semester hours of courses from the sociology curriculum. Required courses are:

COURSE	TITLE	S.H.			
FIRST YEAR REQUIREMENT -STUDENT SUCCESS					
YSU 1500	Success Seminar	1-2			
or YSU 1500S	Youngstown State University Success Seminar				
or HONR 1500	Intro to Honors				
General Education	General Education Requirements				
ENGL 1550	Writing 1	3-4			
or ENGL 1549	Writing 1 with Support				
ENGL 1551	Writing 2	3			
Mathematics Requirement					
Arts and Humanities					
Natural Sciences (one course must include a lab)					
Social Science					
Social Sciences: SOC 1500 (required by Major) fulfills 3 of 6 hrs					
General Education Electives					
Major Requirements					
SOC 1500	Introduction to Sociology	3			
SOC 3701	Social Statistics	4			
SOC 3749	Sociological Theory	3			

SC S		International Study in Sociology Internship in Sociology Illowing: Social Problems	18 33
Social So	DC 4810 DC 4821 al Problems of two of the fo DC 2601 or SOC 2630 DC 2650 DC 3731 DC 3733 DC 3735	International Study in Sociology Internship in Sociology Illowing: Social Problems Criminology Human Trafficking Social Deviance White Collar Crime Juvenile Delinquency	18
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Social Social Select	OC 4810 OC 4821 al Problems of two of the fo	International Study in Sociology Internship in Sociology Illowing: Social Problems	6
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SO	OC 4810	International Study in Sociology	
SC			
	OC 3757	Aging and obolar rolley	
		Aging and Social Policy	
	OC 3747	Sociology of Sexuality	
SC	OC 3746	Sociology of the Body	
S	OC 3743	Social Stratification and Inequality	
S	OC 3700	Minority Groups	
		Identities and Differences	
S	OC 2640	Gender in Society	
Selec	ct two of the fo	llowing:	
	al Justice Cou	• • • • • • • • • • • • • • • • • • • •	6
	OC 3798V	Select Topics in Sociology Society, Wellness and Culture	
S	OC 3740	Complex Organizations	
S	OC 3745	Sociology of Health, Illness, and Healthcare	
S	OC 3720	Applied Sociology	
S	OC 3708	Political Sociology	
S	OC 3707	Urban Sociology	
S	OC 3705	The Family	
Selec	ct two of the fo	llowing:	
Socia	al Structure an	d Institutions	6
S	OC 4860	Senior Thesis	
Requ	ired - Select o	ne of the following:	
Caps	tone Course		3
SOC	4850	Research Methods	3

Students are responsible for satisfying all prerequisites and maintaining a "C" or better in all major and minor requirements and cannot take courses on a "CR/NC" basis.

If a student is a double-major in Sociology and another program, a single Capstone Course in either program will satisfy the Capstone requirement. They will need to take an additional upper-division course in either program to fill the hours requirement.

Students wishing to minor in Sociology must complete 15 s.h. by selecting courses from appropriate categories. Students are responsible for satisfying all prerequisites and maintaining a "C" or better in all minor requirements and cannot take courses on a "CR/NC" basis.

*Please see your advisor in order to ensure that you are on track to graduate.

*For General Education electives, be sure that you take two courses from each knowledge domain, including a science lab:

For more information, consult General Education Courses by Knowledge Domain (http://cms.ysu.edu/general-education/general-education-courses-knowledge-domain/).

Year 1		
Fall		S.H.
YSU 1500	Success Seminar	1-2
or YSU 1500S	or Youngstown State University Success	
or HONR 1500	Seminar	
	or Intro to Honors	
ENGL 1550	Writing 1 1	3-4
or ENGL 1549	or Writing 1 with Support	
MATH 2623	Quantitative Reasoning ¹	3
SOC 1500	Introduction to Sociology	3
General Education		3
	Semester Hours	13-15
Spring	1	
ENGL 1551	Writing 2 ¹	3
General Education		3
General Education		
SOC 26XX Course		3
General Elective c	ourse	3
Elective course		3
	Semester Hours	15
Year 2		
Fall		
SOC 37XX Sociolo	gy Course	3
SOC 37XX Sociolo	gy Course	3
General Education	Course	3
General Education	Course	3
General Education	NS with Lab	4
	Semester Hours	16
Spring		
SOC 37XX Sociolo	gy Course	3
Course in Minor		3
General Education Course		3
General Education Course		3
General Education	Course	3
	Semester Hours	15
Year 3		
Fall		
SOC 37XX Sociolo	any Course	3
SOC 37XX Sociolo		3
Course in Minor	ay oodise	3
37XX Course in M	inor	3
37XX Upper Divisi		3
37 AX Opper Divisi	Semester Hours	15
Spring	Semester riours	1.
SOC 3701	Social Statistics	,
SOC 3701		4
	Sociological Theory	3
37XX Course in M		3
37XX Course in Minor		
SOC 37XX Sociolo		3
	Semester Hours	16
Year 4		
Fall		
SOC 4850	Research Methods	3
37XX Course in Minor		
SOC 37XX Sociology Course		
37XX Upper Division Elective		

Elective Course		3
	Semester Hours	15
Spring		
SOC 4860	Senior Thesis	3
Elective Course		3
	Semester Hours	15
	Total Semester Hours	120-122

Placement test in English, math, and foreign languages required before registration for classes.

LEARNING OUTCOMES

The department's learning outcomes for sociology majors are as follows:

- Students will identify how social structures create and reproduce different forms of social inequality in human society through specific processes.
 - Articulate what sociologists mean by social structure and how structural forces affect human action and social life at the micro, meso, and macro levels.
 - Comprehend how social structures reproduce themselves across generations
 - Understand how patterns and processes of cultural, socio-political, and economic change occur
 - Identify the roles and relationships of institutions, ideas, and processes that create, maintain, and reinforce inequality
- Students will be able to critically evaluate explanations of human behavior, social phenomena, and social processes.
 - Explain the relationship between the self and society and how the self is socially constructed and maintained at multiple levels.
 - · Understand that people's identities are intersectional
 - Evaluate and respond the inequalities that emerge from a global, integrated, and unequal world
 - · Interpret empirical patterns and effects of social inequality
 - Examine taken for granted assumptions about social categories (race, class, gender, sexuality, ethnicity, etc.)
- Students will recognize key theoretical frameworks and assumptions on which the discipline is founded and differentiated from other social sciences.
 - · Employ the sociological imagination
 - · Identify how sociological theories relate to everyday life
 - · Compare and evaluate different theories
 - Apply theoretical frameworks to navigate and engage in social change
- Students will apply social scientific principles to understand the social world.
 - Use disciplinary standards for rigorous qualitative and quantitative analysis of data in sociological research
 - Articulate the importance of evidence and scientific methods for explanations of social phenomenon
 - Identify the characteristics of high-quality data and methods in sociological research as well the limits of the scientific method in understanding social behavior and processes
 - Generate research questions and/or hypotheses based on social research

- Students will be able to use their sociological knowledge and skills to engage with and impact the world around them.
 - Identify how sociological concepts relate to everyday life
 - Possess a critical lens for understanding human behavior and societies
 - Convey sociological concepts and understandings to a broader audience
 - ${\boldsymbol{\cdot}}$ Generate and evaluate solutions to social problems in their context
 - Formulate strategies for resisting inequality through application of knowledge and skills learned