BACHELOR OF SCIENCE IN APPLIED SCIENCE IN FAMILY AND CONSUMER STUDIES, INSTRUCTOR TRACK

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The family and consumer studies program is designed to provide an in-depth understanding of individuals and families across the life span and to prepare students to work in agencies serving children, families, and consumers. Students can create a unique program that reflects their career interests or graduate school goals. Students find employment in a variety of community agencies and businesses related to their areas of study.

The Family and Consumer Sciences Instructor track prepares students to teach in educational programs grade four through adult levels and meets the course requirements for the Family and Consumer Sciences Career/Technical Teaching License required in Ohio's schools.

The track includes 100 hours of supervised field work and one semester of student teaching in a secondary school. Graduates will be required to pass the examination for teachers in order to receive a teaching license.

For more information, visit the Human Ecology Department in Cushwa Hall 3325, or contact Dr. Waithaka.

This program will no longer accept new majors beginning in spring 2020.

COURSE	TITLE	S.H.		
General Education Requirements				
Core Compentenc	ies	14		
ENGL 1550	Writing 1			
ENGL 1551	Writing 2			
CMST 1545	Communication Foundations			
MATH 2623	Quantitative Reasoning			
HAHS 1500				
Arts and Humaniti	es	6		
Natural Sciences ((2 courses, one must include a lab)	7		
Social Science (3	courses)	9		
ECON 1501	Economics in Action			
or ECON 2610Principles 1: Microeconomics				
SOC 1500	Introduction to Sociology			
PSYC 1560	General Psychology			
Social and Personal Awareness				
FNUT 1551	Normal Nutrition			
PSYC 3758	Lifespan Development			
Required Courses (36 s.h.)				
HMEC 1550		1		
FNUT 1512	Food Safety and Sanitation	1		
FNUT 1553	Food Science and Management Principles	3		
FNUT 1553L	Food Science and Management Principles Laboratory	1		
MRCH 1506	Clothing and Image Development	3		
CHFM 2633	Early Childhood: Integrating Development and Education	3		
CHFM 3731	Individual and Family Development	3		
CHFM 3750	Parent and Professional Relationships	3		

CHFM 3718	Family Law	3		
HMEC 3780		3		
HMEC 4852		3		
HMEC 4890		3		
HMEC 5893		3		
HMEC 5892		3		
Professional Educa	ation Curriculum (36 s.h.) - Requires Upper Division			
EDFN 1501	Introduction to Education	3		
EDFN 3708	Education and Society	3		
PSYC 3709	Psychology of Education	3		
SPED 2630	Individuals with Exceptionalities in Society	3		
SED 3706	Principles of Teaching Adolescents	3		
TERG 3711	Reading Application in Content Areas, Secondary Years	3		
Education Block Cu	urriculum			
EDFN 3710	Educational Assessment	3		
HMEC 4800		3		
Student Teaching Curriculum				
SED 4842	Supervised Student Teaching: High School	10		
SED 4842A	Student Teaching Seminar for Secondary Education	2		
Select 6 s.h. of Dep HMEC, FNUT, HMG	partment Electives (Courses with prefixes CHFM, IT, MRCH)			
HMGT 1500	Introduction to Hospitality Industry	3		
MRCH 2625	The World of Fashion	3		
MRCH 1510	Apparel Evaluation	3		
MRCH 3764	Family Housing and Technology	3		
CHFM 3718	Family Law	3		
CHFM 3770	Wellness During the Early Childhood Years	3		
FNUT 5862	Food and Culture	2		
MRCH 3740L	Computer Applications for Textiles & Apparel Lab	3		
HMGT 4846	Event Management	3		
HMEC 4875	Directed Individual Study	1-3		
1	The survey and inferration the MATHER requirement. Consult			

A variety of MATH courses satisfies the MATH GE requirement. See your advisor for the correct one if not noted.

Year 1		S.H.
HMEC 1550		1
HAHS 1500		2
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
MATH 2623	Quantitative Reasoning	3
PSYC 1560	General Psychology	3
SOC 1500	Introduction to Sociology	3
Natural Science with Lab		4
FNUT 1551	Normal Nutrition	3
FNUT 1551	Normal Nutrition Semester Hours	3 28
FNUT 1551 Year 2		-
		-
Year 2	Semester Hours	28
Year 2 EDFN 1501	Semester Hours Introduction to Education	28
Year 2 EDFN 1501 SPED 2630	Semester Hours Introduction to Education Individuals with Exceptionalities in Society	28 3 3
Year 2 EDFN 1501 SPED 2630 FNUT 1512	Semester Hours Introduction to Education Individuals with Exceptionalities in Society Food Safety and Sanitation	28 3 3

CHFM 3731	Individual and Family Development	3
Arts and Humanities		
Arts and Humaniti	es	3
Natural Science		3
econ 1501 or econ 2610	Economics in Action or Principles 1: Microeconomics	3
	Semester Hours	29
Year 3		
HMEC 3780		3
HMEC 4852		3
EDFN 3708	Education and Society	3
EDFN 3710	Educational Assessment	3
SED 3706	Principles of Teaching Adolescents	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
PSYC 3709	Psychology of Education	3
PSYC 3755	Child Development	3
PSYC 3758	Lifespan Development	3
CHFM 3750	Parent and Professional Relationships	3
CHFM 3718	Family Law	3
	Semester Hours	33
Year 4		
HMEC 4890		3
HMEC 5893		3
HMEC 5892		3
HMEC 4800		3
SED 4842	Supervised Student Teaching: High School	10
SED 4842A	Student Teaching Seminar for Secondary Education	2
Elective		3
Elective		3
	Semester Hours	30
	Total Semester Hours	120

Learning Outcomes

Graduates in the family and consumer studies major will be able to:

- Use family science research and human systems theory to describe the internal dynamics of families and the interrelationships of individuals and families with their environments.
- Identify factors that influence human development across the life span.
- Apply appropriate technologies, critical-thinking, research methods, and communication skills to address significant family and consumer issues.
- Use concepts of resource development, management, and sustainability to evaluate individual, family, and community resource allocation practices.
- · Analyze ethical questions that affect families and consumers.
- Relate to others with concern and respect for diversity of family forms, cultural variations among families, and individual differences.
- Follow professional and ethical standards in professional practice settings.
- Evaluate public policies that impact the well-being of individuals, families, consumers, and communities.
- Plan, implement, and evaluate educational programs serving children, families, and consumers.