

BACHELOR OF SCIENCE IN RESPIRATORY CARE IN RESPIRATORY CARE WITH ADVANCED PLACEMENT OPTION TO MASTER OF RESPIRATORY CARE

Program Director

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Accreditation

The Bachelor of Science in Respiratory Care (CoARC #200247) at Youngstown State University, Youngstown, Ohio is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com (<https://www.coarc.com/>)).

Current accreditation standing: CoARC reaffirms Continuing Accreditation for a 10-year cycle through July 31, 2031. All Standards are in compliance.

Date of last campus visit: May 21, 2021

Date of next campus visit: 2031

Pass rates: RRT 98%

Respiratory care is an allied health profession concerned with the diagnostic evaluation, treatment, management, rehabilitation, education and discharge planning of patients with cardiopulmonary disorders, and is the only healthcare professional trained and licensed to operate and manage ventilators and life support systems.

The licensed respiratory care practitioner (RCP) is proficient in:

- Air land and sea transport of critically ill patients
- Airway insertion, placement, and management procedures
- Analyzing breath, tissue, and blood specimens to determine levels of oxygen and other gases.
- Basic and advanced cardiac life support techniques
- Broncho-pulmonary hygiene
- Discharge Planning
- Educating patients and families about lung disease to maximize their quality of life.
- Therapeutic administration of medical gases and aerosolized medications
- Intermittent and continuous mechanical ventilation management
- Non-invasive patient monitoring
- Perform Pulmonary function diagnostic testing and evaluation.
- Physician consultation to recommend adjustments to pulmonary treatments.
- Pulmonary rehabilitation

A licensed RCP must also be knowledgeable regarding various assessment techniques and patient education models. These skills are used with neonatal, pediatric, and adult patients in acute, sub-acute, and home care settings. To function effectively as a member of the multidisciplinary health care team, the RCP must have a sound understanding of:

- The physiological, psychological, and cultural needs of the patient
- The role of the various therapeutic interventions in the patient care plan
- Development of broad-based skills to contribute to the overall care of the patient more effectively.

Theory and laboratory experiences are provided prior to the student's entry into the clinical education phase of the program. This program can be completed in four calendar years. It includes three summer sessions. A master of respiratory care advanced placement option is also available and a sleep diagnostics option as well. Please visit Respiratory Care (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-health-professions/bs-respiratory-care/>) for more information.

Advanced Master of Respiratory Care placement option.

The advanced placement option allows the undergraduate BSRC student to take up to 9 semester hours of graduate credit that can be applied to the Master of Respiratory Care program. Upon completion of the BSRC, the student will apply to and be accepted into the Graduate School and the Master of Respiratory Care Program in order to apply the graduate credits earned during the BSRC program. To be accepted into the BSRC Advanced Placement option, the student must meet the following criteria:

1. Junior standing with an overall GPA of a minimum of 3.2; or,
2. Junior standing in BSRC Completion Program and have completed 15 semester hours of required core upper division courses and have an overall minimum GPA of 3.2

Once accepted into the BSRC Advanced Placement Option, the student must maintain a GPA of 3.0 to continue to take graduate level courses.

The goals of the Bachelor of Science in Respiratory Care are:

- To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).
- To prepare leaders for the field of respiratory care by including curricular content that includes objectives related to acquisition of skills one or more of the following: management, education, research, and advanced clinical practice (which may include an area of clinical specialization).

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or SS 1500	Strong Start Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
CMST 1545	Communication Foundations	3
Mathematics requirement (met with MATH 2623)		
Arts and Humanities (6 s.h.)		
PHIL 2625	Introduction to Professional Ethics (required for major)	3
One additional Arts and Humanities course		
Natural Science (2 course; 1 with lab) (6-7 s.h.)		
BIOL 1560	Microbiology for the Health Professions (required for major)	2
BIOL 1560L	Microbiology Laboratory for Health Professions (required for major)	1
One additional Natural Science course (can be met with BIOL 1545/1545L or CHEM 1520))		

Social Science (6 s.h.)		
SOC 1500	Introduction to Sociology	3
PSYC 1560	General Psychology	3
Social and Personal Awareness (6 s.h.)		
PHLT 1568	Healthy Lifestyles	3
or PHLT 1531	Fundamentals of Public Health	
One additional S&PA course		3
Pre-Respiratory Courses (also meet Gen Ed requirements above)		
BIOL 1545 & 1545L	Allied Health Anatomy and Physiology and Allied Health Anatomy and Physiology Laboratory	5
MATH 2623	Quantitative Reasoning	3
CHEM 1520	Allied Health Chemistry for Online Programs (or equivalent)	3
Respiratory Care Courses		
RESC 1530	Foundations of Respiratory Care	3
RESC 3710	Respiratory Care Pharmacology	3
RESC 1503	Respiratory Procedures 1	3
RESC 1503L	Respiratory Procedures 1 Lab	1
RESC 1520	Respiratory Care Assessment 1	2
RESC 1520L	Respiratory Assessment 1 Lab	1
RESC 2620	Respiratory Assessment 2	2
RESC 2620L	Respiratory Assessment 2 Lab	1
RESC 2621	Cardiopulmonary Disease	3
RESC 3706	Respiratory Procedures 2	2
RESC 3706L	Respiratory Procedures 2 Lab	1
RESC 3720	Mechanical Ventilation 1	2
RESC 3720L	Mechanical Ventilation 1 Lab	1
HAHS 5875	Interprofessional Education for Health Professions (* Can be taken for graduate credit)	3
RESC 2699	Clinical Practice 1	1
RESC 3708	Respiratory Clinical Specialties	3
RESC 3709	Neonatal/Pediatric Respiratory Care	3
RESC 3709L	Neonatal/Pediatric Respiratory Care Lab	1
RESC 3725	Mechanical Ventilation 2	2
RESC 3725L	Mechanical Ventilation 2 Lab	1
RESC 4867	Fundamentals of Leader Development	3
RESC 3740	Clinical Practice 2	3
RESC 4870	Advanced Cardiopulmonary Case Management	3
RESC 3765	Advanced Respiratory Care Diagnostics	3
RESC 3741	Clinical Practice 3	3
RESC 4831	Pulmonary Care Management	3
AHLT 4806	Research Methods	3
AHLT 4813	Adult Cardiac and Pediatric Advanced Life Support	3
RESC 4838	Respiratory Seminar 1	1
RESC 5820	The Respiratory Care Profession (* must be taken for graduate credit)	3
AHLT 5840	Comparative Health Systems (* must be taken for graduate credit)	3
RESC 4842	Respiratory Seminar 2	1
AHLT 4820	Directed Research	3
RESC 4835	Clinical Practice 4	3
RESC 5860	Technology Applications for Health and Human Services (* must be taken for graduate credit)	3
Total Semester Hours		122-124

Bachelor of Science Respiratory Care (BSRC) Curriculum

Year 1

Fall			S.H.
YSU 1500	Success Seminar		1-2
or SS 1500	or Strong Start Success Seminar		
or HONR 1500	or Intro to Honors		
BIOL 1545	Allied Health Anatomy and Physiology	5	
MATH 2623	Quantitative Reasoning	3	
ENGL 1550	Writing 1	3-4	
or ENGL 1549	or Writing 1 with Support		
CMST 1545	Communication Foundations	3	
Semester Hours			15-17

Spring

CHEM 1520	Allied Health Chemistry for Online Programs (Or equivalent)	3	
ENGL 1551	Writing 2	3	
PHLT 1568	Healthy Lifestyles	3	
or PHLT 1531	or Fundamentals of Public Health		
SOC 1500	Introduction to Sociology	3	
Semester Hours			12

Year 2

Fall			
RESC 1530	Foundations of Respiratory Care	3	
BIOL 1560	Microbiology for the Health Professions	2	
MLT 2687L	Microbiology for Health Care Laboratory	1	
or BIOL 1560L	or Microbiology Laboratory for Health Professions		
PHIL 2625	Introduction to Professional Ethics	3	
RESC 3710	Respiratory Care Pharmacology	3	
Semester Hours			12

Spring

RESC 1503	Respiratory Procedures 1	3	
RESC 1503L	Respiratory Procedures 1 Lab	1	
RESC 1520	Respiratory Care Assessment 1	2	
RESC 1520L	Respiratory Assessment 1 Lab	1	
PSYC 1560	General Psychology	3	
Elective (Social and personal awareness)		3	
Semester Hours			13

Summer

RESC 2620	Respiratory Assessment 2	2	
RESC 2620L	Respiratory Assessment 2 Lab	1	
RESC 2621	Cardiopulmonary Disease	3	
Semester Hours			6

Year 3

Fall			
RESC 3706	Respiratory Procedures 2	2	
RESC 3706L	Respiratory Procedures 2 Lab	1	
RESC 3720	Mechanical Ventilation 1	2	
RESC 3720L	Mechanical Ventilation 1 Lab	1	
HAHS 5875	Interprofessional Education for Health Professions (3	
	• can be taken for graduate credit		

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AHLT 5840	Comparative Health Systems () • must be taken for graduate credit	3
Semester Hours		12
Spring		
RESC 2699	Clinical Practice 1	1
RESC 3708	Respiratory Clinical Specialties	3
RESC 3709	Neonatal/Pediatric Respiratory Care	3
RESC 3709L	Neonatal/Pediatric Respiratory Care Lab	1
RESC 3725	Mechanical Ventilation 2	2
RESC 3725L	Mechanical Ventilation 2 Lab	1
RESC 4867	Fundamentals of Leader Development	3
Semester Hours		14
Summer		
RESC 3740	Clinical Practice 2	3
RESC 4870	Advanced Cardiopulmonary Case Management	3
Semester Hours		6
Year 4		
Fall		
RESC 3765	Advanced Respiratory Care Diagnostics	3
RESC 3741	Clinical Practice 3	3
RESC 4831	Pulmonary Care Management	3
AHLT 4813	Adult Cardiac and Pediatric Advanced Life Support	3
AHLT 4806	Research Methods	3
RESC 4838	Respiratory Seminar 1	1
RESC 5820	The Respiratory Care Profession	3
Semester Hours		19
Spring		
RESC 4842	Respiratory Seminar 2	1
AHLT 4820	Directed Research	3
RESC 4835	Clinical Practice 4	3
RESC 5860	Technology Applications for Health and Human Services	3
Elective (Arts & Humanities)		3
Semester Hours		13
Total Semester Hours		122-124

- Upon completion of the program, graduates will demonstrate technical proficiency in all the skills necessary to fulfill their role as sleep disorder specialists (psychomotor domain).
- Upon completion of the program, graduates will demonstrate professional behavior consistent with employer expectations as sleep disorder specialists (affective domain).

Learning Outcomes

The student learning outcomes for the major in Respiratory Care are as follows:

- Upon completion of the program, graduates will demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their roles as advanced-level respiratory therapists (cognitive domain).
- Upon completion of the program, graduates will demonstrate technical proficiency in all the skills necessary to fulfill their role as advanced level respiratory therapists (psychomotor domain).
- Upon completion of the program, graduates will demonstrate professional behavior consistent with employer expectations as advanced-level respiratory therapists (affective domain).

The student learning outcomes for the Sleep Diagnostic Option in Respiratory Care are as follows:

- Upon completion of the program, graduates will demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their roles as sleep disorder specialists (cognitive domain).