SPECIAL EDUCATION: INTERVENTION SPECIALIST (IS K-12)/INTEGRATED SOCIAL STUDIES (ISS 7-12)

Candidates of the program are prepared for careers as intervention specialists (IS) and as an integrated social studies (ISS) teacher who provide academic content and enhanced social skills for *all* students including those who are with a disability, reinforcement-based behavioral interventions, inclusion strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist and Adolescent/Young Adult Integrated Social Studies 7-12 licensure.

COURSE	TITLE	S.H.			
	First Year Experience				
YSU 1500	Success Seminar	1-2			
or YSU 1500S	,				
	Intro to Honors				
Gerneral Education Courses					
ENGL 1550	Writing 1	3-4			
or ENGL 1549	Writing 1 with Support				
ENGL 1551	Writing 2	3			
MATH 2623	Quantitative Reasoning	3-5			
or MATH 26230	Quantitative Reasoning with Co-Requisite Support				
Arts and Humaniti	es 2 Courses Met by HIST 1501 and 1511 in major				
Natural Science (m	net with GEOG 1503 and 2630 & 2630L in major)				
Social Science (Me	et with ECON 2610 in major)				
PSYC 1560	General Psychology	3			
Required GER Elec	tives (9 s.h.)				
CMST 1545	Communication Foundations	3			
PSYC 3758	Lifespan Development	3			
Final GER Elective	met in the Major with HIST 1512				
Subject Area Cours	ses				
HIST 1501	Discovering American History	3			
HIST 1511	World Civilization to 1500	3			
HIST 1512	World Civilization from 1500	3			
HIST 3702	Early America	3			
HIST 3703	Nineteenth Century America	3			
HIST 3712	United States in Crisis: 1900-1945	3			
HIST 3748	History of Ohio	3			
HIST 3764	Modern Europe, 1715 to the Present	3			
HIST 3795	The World since 1945	3			
HIST 4870	Senior Research Seminar	3			
ECON 2610	Principles 1: Microeconomics	3			
ECON 2631	Introductory Macroeconomics for Education Majors	3			
GEOG 1503	Physical Geography	3			
GEOG 2640	Human Geography	3			
GEOG 2630	Weather	4			
& 2630L	and Weather Lab				
POL 1560	American Government	3			
ELIS 4803	Modern Classroom Assessment	3			
SPED 4867	Intervention and Remediation of Receptive/Expressive	e 3			
	Language Dysfunction				
Professional Education Courses					

EDFN 1501	Introduction to Education	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
EDFN 3708	Education and Society	3
PSYC 3709	Psychology of Education	3
EDFN 3710	Educational Assessment	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	/ 0
TERG 3711	Reading Application in Content Areas, Secondary Years	3
Preclinical Courses		
SED 3706	Principles of Teaching Adolescents	3
SED 4800S	Social Studies Methods for Adolescent and Young Adult Learners	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4
SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4
SPED 4860	Transition, Collaboration & IEP Writing for Students w. Exceptionalities: 6-12	/ 4
Student Teaching C	•	
SED 4842	Supervised Student Teaching: High School	5
SED 4842A	Student Teaching Seminar for Secondary Education	2
SPED 4849	Supervised Student Teaching: Mild Moderate/ Disabilities	5
TCED 5888E	Seminar edTPA Review	1
Total Semester Hou		<u>-</u> 5-129
Year 1 Fall	Out and Outside to	S.H.
	Success Seminar or Youngstown State University Success Seminar or Intro to Honors	S.H. 1-2
Fall YSU 1500 or YSU 1500S	or Youngstown State University Success Seminar	
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning	1-2
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co-	1-2 3-4
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support	1-2 3-4 3-5
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education	1-2 3-4 3-5
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations	3-4 3-5 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations	3-4 3-5 3 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations	3-4 3-5 3 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours	3-4 3-5 3 3 6-20
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours	3-4 3-5 3 3 6-20
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours 1 Writing 2 Becoming an Education Professional	1-2 3-4 3-5 3 3 6-20 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2601	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours 1 Writing 2 Becoming an Education Professional Diversity and Equity in the Classroom	1-2 3-4 3-5 3 3 6-20 3 1 1
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2601 SPED 2630	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours 1 Writing 2 Becoming an Education Professional Diversity and Equity in the Classroom Individuals with Exceptionalities in Society Individuals with Exceptionalities in Society	1-2 3-4 3-5 3 3 3 6-20 3 1 1 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2600 TCED 2630 SPED 2630L	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours 1 Writing 2 Becoming an Education Professional Diversity and Equity in the Classroom Individuals with Exceptionalities in Society Individuals with Exceptionalities in Society Laboratory Experience	1-2 3-4 3-5 3 3 3 6-20 3 1 1 3 0
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2600 TCED 2630 SPED 2630L HIST 1512	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours Third 2 Becoming an Education Professional Diversity and Equity in the Classroom Individuals with Exceptionalities in Society Individuals with Exceptionalities in Society Laboratory Experience World Civilization from 1500	1-2 3-4 3-5 3 3 1 1 3 0
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2601 SPED 2630 SPED 2630L HIST 1512 GEOG 2640	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours 1 Writing 2 Becoming an Education Professional Diversity and Equity in the Classroom Individuals with Exceptionalities in Society Individuals with Exceptionalities in Society Laboratory Experience World Civilization from 1500 Human Geography	1-2 3-4 3-5 3 3 6-20 3 1 1 3 0 3 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2601 SPED 2630 SPED 2630L HIST 1512 GEOG 2640	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours The Classroom Individuals with Exceptionalities in Society Laboratory Experience World Civilization from 1500 Human Geography Discovering World History	1-2 3-4 3-5 3 3 6-20 3 1 1 3 0 3 3 3
Fall YSU 1500 or YSU 1500S or HONR 1500 ENGL 1550 or ENGL 1549 MATH 2623 or MATH 2623C EDFN 1501 HIST 1511 CMST 1545 Spring ENGL 1551 TCED 2600 TCED 2600 TCED 2601 SPED 2630L HIST 1512 GEOG 2640 HIST 1500 Year 2	or Youngstown State University Success Seminar or Intro to Honors Writing 1 or Writing 1 with Support Quantitative Reasoning or Quantitative Reasoning with Co- Requisite Support Introduction to Education World Civilization to 1500 Communication Foundations Semester Hours The Classroom Individuals with Exceptionalities in Society Laboratory Experience World Civilization from 1500 Human Geography Discovering World History	1-2 3-4 3-5 3 3 6-20 3 1 1 3 0 3 3 3

ECON 2610	Principles 1: Microeconomics	3
HIST 3702	Early America	3
PSYC 1560	General Psychology	3
GEOG 1503	Physical Geography	3
HIST 3748	History of Ohio	3
	Semester Hours	18
Spring		
ECON 2631	Introductory Macroeconomics for Education	3
	Majors	
HIST 3703	Nineteenth Century America	3
PSYC 3758	Lifespan Development	3
SED 3706	Principles of Teaching Adolescents	3
GEOG 2630	Weather	3
GEOG 2630L	Weather Lab	1
	Semester Hours	16
Year 3		
Fall		
SED 4800S	Social Studies Methods for Adolescent and	3
	Young Adult Learners	
PSYC 3709	Psychology of Education	3
HIST 3712	United States in Crisis: 1900-1945	3
EDFN 3710	Educational Assessment	3
HIST 3764	Modern Europe, 1715 to the Present	3
	Semester Hours	15
Spring		
EDFN 3708	Education and Society	3
ELIS 4803	Modern Classroom Assessment	3
HIST 3795	The World since 1945	3
TERG 3711	Reading Application in Content Areas, Secondary Years	3
SPED 4867	Intervention and Remediation of Receptive/ Expressive Language Dysfunction	3
	Semester Hours	15
Year 4		
Fall		
SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4
TCED 4800L	Laboratory Experience for Teaching All	0
	Learners	
SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4
SPED 4860	Transition, Collaboration & IEP Writing for Students w/Exceptionalities: 6-12	4
HIST 4870	Senior Research Seminar	3
	Semester Hours	15
Spring		
SED 4842	Supervised Student Teaching: High School	5
SED 4842A	Student Teaching Seminar for Secondary Education	2
SPED 4849	Supervised Student Teaching: Mild Moderate/ Disabilities	5
TCED 5888E	Seminar edTPA Review	1
	Semester Hours	13
	Total Semester Hours	125-129
	Total Scincolor Hours	120 123

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strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist and Adolescent/Young Adult Integrated Social Studies 7-12 licensure.