

# ASSOCIATE OF ARTS IN TEACHER EDUCATION

The Teacher Education Program is designed to provide graduates the educational background needed to pursue careers in childcare centers, preschools, elementary, middle and secondary schools. Graduates of the Teacher Education Program will meet the licensing requirements for an administrator as specified by the Ohio Department of Job and Family Services Licensing rule. Candidates will be eligible to obtain a Prekindergarten Associate License from the Ohio Department of Education. Candidates will have the applicable educational background to transfer into baccalaureate programs in Early Childhood/P-5 Primary (PK-5), Middle Childhood (4-9), Adolescent to Young Adult (7-12), or Intervention Specialist (Special Education).

| COURSE  | TITLE   | S.H.         |
|---|---|--------------|
| <b>FIRST YEAR REQUIREMENT -STUDENT SUCCESS</b>  |   |              |
| YSU 1500<br>or YSU 1500S<br>or HONR 1500  | Success Seminar<br>Youngstown State University Success Seminar<br>Intro to Honors                 | 1-2          |
| <b>General Education Requirements</b>   |   |              |
| Knowledge Domains: (all General Education courses must be OTM approved courses - please consult an academic advisor regarding GER coursees) |   |              |
| ENGL 1550<br>or ENGL 1549   | Writing 1<br>Writing 1 with Support   | 3-4          |
| ENGL 1551   | Writing 2   | 3            |
| MATH 2661   | Mathematics for Elementary Teachers 1   | 4            |
| Natural Science Course with lab (1 other NS met in major)<br>GEOL 1504  | The Dynamic Earth   | 4            |
| 2 Arts and Humanities Courses   |   | 6            |
| Social Science Courses (met in major: PSYC 1560 and SOC 2601)   |   |              |
| GER Electives any two additional courses from the above knowledge domains   |   | 6            |
| CMST 1545   | Communication Foundations   | 3            |
| <b>Major Requirements</b>   |   |              |
| PSYC 1560   | General Psychology  | 3            |
| SOC 2601  | Social Problems   | 3            |
| EDFN 1501   | Introduction to Education   | 3            |
| CHFM 2633   | Early Childhood: Integrating Development and Education  | 3            |
| CHFM 2650   | Introduction to Assessment of Young Children  | 3            |
| CHFM 3750   | Families, Communities and Schools (Title change: Families, Communities, and Schools)              | 3            |
| CHFM 2670<br>or CHFM 3770   | Wellness in Early Childhood Years<br>Wellness During the Early Childhood Years                    | 3            |
| GEOL 1504   | The Dynamic Earth   | 3            |
| ELIS 2601   | Development, Learning and the Arts  | 3            |
| ENGL 3703   | Literature for Young Children   | 3            |
| TERG 2605<br>or TERG 3700   | Reading Foundational Skills Across Content Areas Pre-K – 12<br>Phonological Awareness and Phonics | 3            |
| <b>Total Semester Hours</b>   |   | <b>63-65</b> |

|  |   |              |
|--|---|--------------|
| <b>Year 1</b>                            |   |              |
| <b>Fall</b>                              |   |              |
| YSU 1500<br>or YSU 1500S<br>or HONR 1500 | Success Seminar<br>or Youngstown State University Success Seminar<br>or Intro to Honors | S.H.<br>1-2  |
| ENGL 1550<br>or ENGL 1549                | Writing 1<br>or Writing 1 with Support  | 3-4          |
| PSYC 1560                                | General Psychology  | 3            |
| CMST 1545                                | Communication Foundations   | 3            |
| EDFN 1501                                | Introduction to Education   | 3            |
| AH Gen Ed                                |   | 3            |
| <b>Semester Hours</b>                    |   | <b>16-18</b> |
| <b>Spring</b>                            |   |              |
| ENGL 1551                                | Writing 2   | 3            |
| CHFM 2633                                | Early Childhood: Integrating Development and Education                                  | 3            |
| CHFM 2650                                | Introduction to Assessment of Young Children  | 3            |
| SOC 2601                                 | Social Problems   | 3            |
| Gen Ed Elective                          |   | 3            |
| <b>Semester Hours</b>                    |   | <b>15</b>    |
| <b>Year 2</b>                            |   |              |
| <b>Fall</b>                              |   |              |
| CHFM 3750                                | Families, Communities and Schools (Title change: Families, Communities, and Schools)    | 3            |
| CHFM 3770                                | Wellness During the Early Childhood Years   | 3            |
| GEOL 1504                                | The Dynamic Earth   | 3            |
| MATH 2661                                | Mathematics for Elementary Teachers 1   | 4            |
| Gen Ed Elective                          |   | 3            |
| <b>Semester Hours</b>                    |   | <b>16</b>    |
| <b>Spring</b>                            |   |              |
| ELIS 2601                                | Development, Learning and the Arts  | 3            |
| ENGL 3703                                | Literature for Young Children   | 3            |
| TERG 2605                                | Reading Foundational Skills Across Content Areas Pre-K – 12 (or TERG 3700)              | 3            |
| NS Gen Ed + Lab                          |   | 4            |
| AH Gen Ed                                |   | 3            |
| <b>Semester Hours</b>                    |   | <b>16</b>    |
| <b>Total Semester Hours</b>              |   | <b>63-65</b> |

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<sup>2</sup> May add General Education Requirements listed as possible summer courses to any of the four semesters

## Learning Outcomes

At the completion of the Teacher Education program, graduates will be able to:

- Communication skills focusing on effective written and oral communications in an educational setting with parents, fellow educational professionals and community and business leaders
- Knowledge needed to identify, assess, and assist with the education of a diverse student population
- Working foundation of the historical, philosophical, theoretical, and legal issues of education
- Practical professional skills to assist in the establishment and maintenance of an effective, productive, and safe educational setting
- Personal ethical standards and professional practices used by successful education professionals