# DOCTOR OF NURSING PRACTICE - NURSE ANESTHESIA OPTION

## Centofanti School of Nursing Graduate Director

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**The Doctor of Nursing Practice (DNP)** - Nurse Anesthesia Option is offered in affiliation with St. Elizabeth Health **Center School for Nurse Anesthetists,** Inc. The Certified Registered Nurse Anesthetist (CRNA) is an advanced practice registered nurse (APRN) who practices both autonomously and in collaboration with a variety of health providers on the interprofessional team to deliver high-quality, holistic, evidence-based anesthesia and pain care services. The CRNA cares for patients at all acuity levels across the lifespan in a variety of settings for procedures including, but not limited to, surgical, obstetrical, diagnostic, therapeutic, and pain management.

### **Admission Requirements**

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All of the following requirements must be met at time of application.

- Applicants must have Baccalaureate degree in nursing from an institution
  of higher education that is fully accredited by the appropriate regional
  accrediting agency and accredited by the Accreditation Commission for
  Education in Nursing (ACEN) and/or Commission on Collegiate Nursing
  Education (CCNE).
- At the time of application, a minimum of one (1) year experience (two preferred) as a registered nurse in adult critical care within the last three (3) years. Critical care experience must be obtained within the United States, its territories, or a U.S. military hospital outside of the United States. Examples of critical care units may include but are not limited to: Surgical Intensive Care, Cardiothoracic Intensive Care, Coronary Intensive Care, and Medical Intensive Care. Those who have experiences in other

- areas may be considered provided they can demonstrate competence with managing unstable patients, invasive monitoring, ventilators, and critical care pharmacology.
- The applicant must have a current, valid, unrestricted license as a registered nurse in the United States.
- Minimum undergraduate cumulative GPA (calculated from all undergraduate work) of 3.0. If cumulative GPA is less than 3.5 the GRE is required. GRE scores must be submitted by application deadline (a scheduled date to take the test is not acceptable). Please allow sufficient time for taking the test and having it scored and released to you.
- · Minimum cumulative GPA of 3.0 in all undergraduate science courses.
- Successful completion of an undergraduate statistics course with a grade of B or higher.
- Current American Heart Association Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS), if you are accepted, Pediatric Advanced Life Support (PALS) is required prior to starting the program.
- CCRN required by application deadline (a scheduled date to take the test is not acceptable). Copy of your certificate is required.

#### **Degree Requirements**

| COURSE    | TITLE  | S.H. |
|-----------|--|------|
| NURS 8900 | Pharmacology for Nurse Anesthetists 1                            | 3    |
| NURS 8901 | Anatomy, Physiology and Pathophysiology for Nurse Anesthetists 1 | 3    |
| NURS 8902 | Healthcare Biostatistics   | 3    |
| NURS 8903 | Professional Role of Nurse Anesthesia Practice                   | 2    |
| NURS 8904 | Chemistry, Biochemistry, and Physics for Nurse<br>Anesthetists   | 3    |
| NURS 8910 | Introduction to Clinical Anesthesia                              | 1    |
| NURS 8905 | Clinical Practicum 1   | 1    |
| NURS 8906 | Pharmacology for Nurse Anesthetists 2                            | 3    |
| NURS 8907 | Anatomy, Physiology and Pathophysiology for Nurse Anesthetists 2 | 3    |
| NURS 8908 | Advanced Health Assessment                                       | 3    |
| NURS 8911 | Clinical Practicum 2   | 1    |
| NURS 8912 | Principles and Practice of Nurse Anesthesia                      | 3    |
| NURS 8913 | Principles of Anesthesia 1                                       | 3    |
| NURS 8914 | Clinical Practicum 3   | 3    |
| NURS 8915 | Principles of Anesthesia 2                                       | 3    |
| NURS 8916 | Health Care Policy   | 3    |
| NURS 8917 | Evidence Based Practice 1  | 3    |
| NURS 8918 | Clinical Practicum 4   | 3    |
| NURS 8919 | Principles of Anesthesia 3                                       | 3    |
| NURS 8920 | Ultrasound and Radiology   | 2    |
| NURS 8921 | Evidence-Based Practice 2  | 3    |
| NURS 8922 | Clinical Practicum 5   | 3    |
| NURS 8923 | Principles of Anesthesia 4                                       | 3    |
| NURS 8924 | Epidemiology   | 2    |
| NURS 8925 | Clinical Practicum 6   | 4    |
| NURS 8926 | Principles of Anesthesia 5                                       | 3    |
| NURS 8927 | DNP Scholarly Project 1  | 3    |
| NURS 8928 | Healthcare Finance and Practice Management                       | 2    |
| NURS 8929 | Clinical Practicum 7   | 4    |
| NURS 8930 | Ethics in Advanced Nursing Practice                              | 2    |
| NURS 8931 | DNP Scholarly Project 2  | 3    |
| NURS 8932 | Teaching, Curriculum and Evaluation Seminar                      | 1    |
| NURS 8933 | Clinical Practicum 8   | 4    |
| NURS 8934 | Leadership and Collaboration for the DNP Nurse<br>Anesthetist    | 2    |

| NURS 8935 | Clinical Practicum 9                       | 4 |
|-----------|--|---|
| NURS 8936 | Anesthesia Synthesis: Comprehensive Review | 2 |

#### **Learning Outcomes**

The outcomes for the Doctor of Nursing Practice - Nurse Anesthesia Option program are in compliance with the standards of the AACN eight essential elements as identified in The Essentials of Doctoral Education for Advanced Nursing Practice. (AACN, 2007). The YSU DNP program outcomes are listed below.

- Synthesize knowledge derived from a strong scientific foundation in order to demonstrate expertise in advanced nursing practice.
- 2. Analyze and translate research and data to support evidence-based practice.
- Lead interprofessional collaboration to enhance and improve population health outcomes.
- 4. Utilize information systems and technology to improve health care.
- 5. Develop, influence or implement health care policies.

#### **Graduate Faculty**

Sheila M. Blank, D.N.P., Associate Professor, Director

Lori Ann Fusco, D.N.P., Associate Professor

Patricia L. Hoyson, Ph.D., Professor

Diabetes; critical thinking; patient education; nursing education

Valerie Marie O'Dell, D.N.P., Professor

Maternal-child nursing; simulation scenario development; nursing education

Cynthia M. Shields, D.N.P., Professor

Critical care nursing; nurse practitioner education and practice

Mary P. Shortreed, D.N.P., Associate Professor

Debra Wallace, Ph.D., Assistant Professor

**Amy Weaver**, Ph.D., Associate Professor Geriatric education; geriatrics; simulation