

CERTIFICATE IN ENGLISH

Department of Languages

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Certificate Description

This is a six-course certificate (18 semester hours) specifically targeted at teachers in the College in High School program. It responds directly to the state's demand for training College in High School teachers and to YSU's recent scholarship program for such teachers.

Admission Requirements

Applicants for this graduate certificate must meet the requirements for admission to the College of Graduate Studies at YSU.

Certificate Requirements

COURSE	TITLE	S.H.
ENGL 6906	Teaching of Literature	3
ENGL 6907	Teaching of Writing	3
ENGL 6922	Twentieth-Century American	3
ENGL 6915	Early American Studies	3
or ENGL 6917	Nineteenth-Century American Studies	
Select two of the following:		6
ENGL 6911	The Medieval World	
ENGL 6912	Sixteenth- and 17th-Century British Studies	
ENGL 6913	Shakespeare and Renaissance Drama	
ENGL 6914	Restoration and 18th-Century British Studies	
ENGL 6915	Early American Studies	
ENGL 6916	Nineteenth-Century British Studies	
ENGL 6917	Nineteenth-Century American Studies	
ENGL 6919	Studies in Young Adult Literature	
ENGL 6920	Twentieth-Century British Studies	
ENGL 6923	Working Class Literature	
ENGL 6935	Studies in Romanticism	
ENGL 6963	Perspectives in Multicultural Studies	
ENGL 6968	Studies in Literary Form	
ENGL 6975	English Education Seminar	
ENGL 6976	Studies in English Education	
Total Semester Hours		18

Learning Outcomes

1. Certificate in English students will situate texts in the appropriate literary, historical, intellectual, and cultural contexts to promote dual-enrollment student learning.
2. Certificate in English students will analyze and model how the production and reception of language, writing, and literature are influenced by plurality in form/genre, culture, and identity.
3. Certificate in English students will present and model ideas about literature and language in a manner appropriate for the dual-enrollment high school classroom.
4. Certificate in English students will demonstrate skill in teaching dual-enrollment students how to write persuasively and analytically about literature and language.

5. Certificate in English students will demonstrate skill in teaching dual-enrollment students how to write analytically and persuasively for multiple college disciplines.